

Inspection of Flutterbies Preschool Limited

Hinckley Methodist Church, Albert Road, Hinckley, Leicestershire LE10 1PL

Inspection date: 20 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy when they arrive. They eagerly run into the pre-school and are warmly welcomed by the staff. Children look for their friends and quickly settle to play. All children, including those who speak English as an additional language and those with special educational needs and/or disabilities, show they feel safe at pre-school. Children are confident to approach staff for reassurance and they enjoy staff's positive interactions with them as they play. Children show a positive attitude to their learning. They are keen to choose their own play materials and confidently move resources to extend their play, for example they take toy figures and vehicles to the play dough table to add to their game.

The curriculum has a high focus on children's interests and this results in children being motivated and curious to explore what is on offer to them. The staff encourage children to get deeply involved and to think about what they are doing in their play. For example, children use doll's house figures with the construction bricks to make new houses for the figures. They work out the best bricks to use to ensure the figures fit inside. This contributes to children's creativity and problem-solving skills.

What does the early years setting do well and what does it need to do better?

- The staff team feel supported and valued by the manager, who shows a commitment to their ongoing professional development. Staff are encouraged to work towards qualifications and they comment that the extra knowledge is beneficial to their practice with children. Staff recently completed training relating to recognising and promoting children's mental well-being. The manager reports that this helped staff learn some useful strategies, such as yoga and breathing techniques, to help children begin to manage their feelings and emotions.
- Staff are successful in broadening the experiences children have at home, when they start attending pre-school. For example, children are supported by staff to be confident to explore a range of different textures during messy play. Staff also extend children's understanding about the local community and nature. Staff take children on walks to a local green space where they have room to run around and feed the ducks at the pond.
- Staff promote children's speaking skills. Staff talk to children as they play and show an interest in what they are doing. Four-year-old children are becoming articulate as they tell staff about how 'he transforms into a giant robot', when describing the toy they are playing with. However, on occasion, staff continue to speak and ask lots of questions in quick succession without giving children the time to think about what they want to say in response.
- Children behave well and they quickly learn about the daily routines. They

eagerly help to tidy away at the end of the session. Children listen to staff when they remind them to be kind to their friends and to share the toys. Most children benefit from the group activities, when they listen to stories or sing songs and rhymes with the staff. However, the activities are not consistently pitched appropriately to meet the needs of all children taking part. This results in some children choosing not to join in or losing interest part way through.

- Parents speak very positively about the pre-school. They comment on how friendly and approachable the staff are. They say staff always give them information every day, so they know what their children have been doing. Parents are happy that their children are learning new things at pre-school, such as songs and numbers. Parents say their children's speech and confidence are improving thanks to the pre-school staff.
- Staff help children to develop their independence skills as part of their preparation for going to school when the time comes. Children choose freely from toys, resources and books that are accessible in low-level storage units and shelves. They serve themselves at snack time and pour their own drinks. Children know where to put their coats and bags when they arrive, and they find their name to register their attendance.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a confident understanding about how to keep children safe and promote their welfare. Staff complete refresher safeguarding training to keep their knowledge up to date. This ensures they know about the signs and symptoms of abuse, and they know how to record and report any concerns that may arise. Thorough recruitment procedures are in place and checks are made to ensure that staff are, and remain, suitable to work with children. Staff supervise children effectively and take steps to identify and reduce hazards to children. The main doors are kept locked, and alarms are fitted on the internal doors to alert staff if they are opened by children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve staff interactions with children to ensure they give children time to think about what they want to say before staff move on to ask further questions
- enhance the organisation of group activities to ensure that they meet each child's needs and maintain their interest.

Setting details

Unique reference number	2505727
Local authority	Leicestershire
Inspection number	10191684
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	35
Number of children on roll	29
Name of registered person	Flutterbies Preschool Limited
Registered person unique reference number	2505726
Telephone number	07932587021
Date of previous inspection	Not applicable

Information about this early years setting

Flutterbies Preschool Limited registered in 2019 and is managed by a limited company. It is situated in Hinckley, Leicestershire. The pre-school employs six members of childcare staff. Of these, five hold early years qualifications at level 2 and 3. The pre-school opens on Monday, Wednesday, Thursday and Friday during term time. Sessions are from 8.30am until 3pm on Monday, Wednesday and Friday and 8.30am until 12 midday on Thursday. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Melanie Eastwell

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of education during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The manager and inspector completed a learning walk together.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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